Here to Learn, Here to Lead Program

FOCUS

Respect the Property of Others

This looks like:

- Tidying up after myself—both in my classroom and the playground
- Leaving my desk the way I found it—clean!! No graffiti.
- Looking after the property of others
- Tidy toilets
- Keeping my hands to myself
- Not chewing gum in school
- Returning my library books

Discussion and Brainstorming

“Why is it important that I respect the property of others?”

Student responses could be:

- I look after what we have so that it lasts
- I care about my school
- I would like to be able to go to the toilet and have toilet paper and soap available to me
- I would like my toilets to be a clean space to go to
- I like a tidy space to sit at both in the classroom and the playground
- I wouldn’t like my work tampered with
- I would like books in the library when I need them
- I don’t like it when chewing gum ruins my clothes or shoes

Activities

- Discuss the above E.g. how do they feel when their work or their things have been tampered with?
- Do they have any solutions?